

Admin

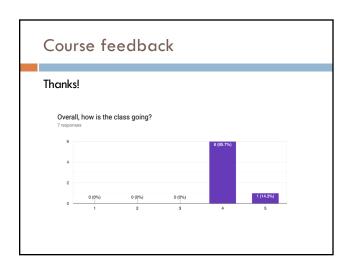
Office hours between:

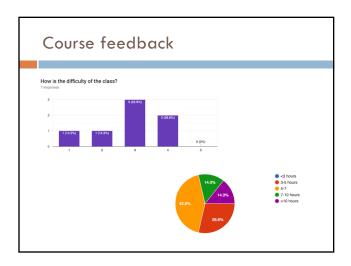
. M: 3 - 3:50pm

. T: 11am - 12

. Th: 11am - 12:30

. F: 10 - 11am





## Course feedback

Assignments can be tough but overall are doable. Toughness is due to debugging at times.

The pace is too slow. For example, we took too much time to cover  $\ensuremath{\mathsf{n}}$ -grams.

If the homeworks had more regular due-date (eg. every friday), it'd be easier to plan an NLP schedule.

## Course feedback

It's difficult to tell exactly what parts of the material we cover we'll be expected to remember.

I know it would be a lot of work, but if possible I'd appreciate Python starter code.

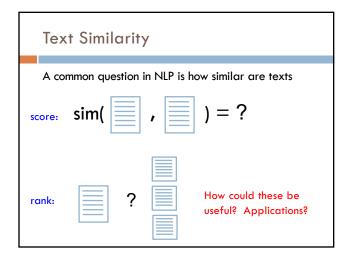
Grade homeworks more quickly

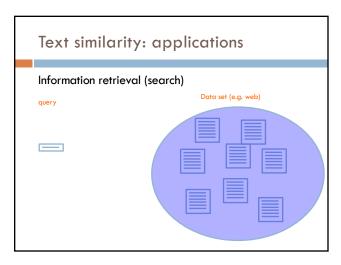
Due to there being only one instructor, sometimes it is hard to get advice/answers to questions.

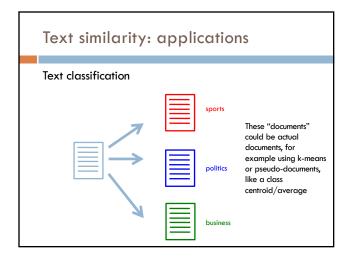
## Course feedback

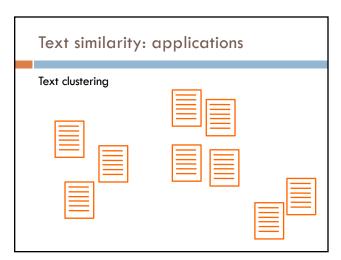
This is the only stem class I've taken where I haven't collaborated in person with any other students. I'm not suggesting mandatory group assignments, but I more so miss the environment mentor sessions provide. Has not been an issue though, just a consideration.

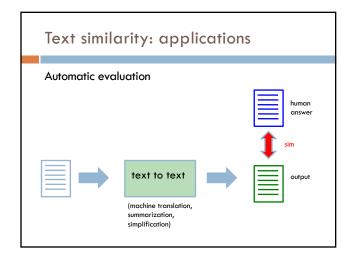
Organize mentor-less mentor sessions (some teachers in the math department do this when there are no TAs available). Students work together and answer each other's questions.

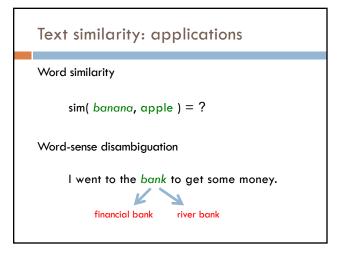












## Automatic grader Question: what is a variable? Answer: a location in memory that can store a value How good are: a variable is a location in memory where a value can be stored a named object that can hold a numerical or letter value a it is a location in the computer 's memory where it can be stored for use by a program a variable is the memory address for a specific type of stored data or from a mathematical perspective a symbol representing a fixed definition with changing values a location in memory where data can be stored and retrieved

# There are many different notions of similarity depending on the domain and the application Today, we'll look at some different tools There is no one single tool that works in all domains

## Text similarity approaches

## sim( , ) = 1

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

How can we do this?

## The basics: text overlap

Texts that have overlapping words are more similar

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

## Word overlap: a numerical score

Idea 1: number of overlapping words

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

$$sim(T1, T2) = 11$$
 problems?

## Word overlap problems

- Doesn't take into account word order
- Related: doesn't reward longer overlapping sequences
- A: defendant his the When lawyer into walked backs him the court, of supporters and some the victim turned their backs him to.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

$$sim(T1, T2) = 11$$

## Word overlap problems

## Doesn't take into account length

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him. I ate a large banana at work today and thought it was great!

$$sim(T1, T2) = 11$$

## Word overlap problems

## Doesn't take into account synonyms

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

$$sim(T1, T2) = 11$$

## Word overlap problems

## Doesn't take into account spelling mistakes

- A: When the defendant and his lawyer walked into the court, some of the victim supporters *turned* their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd *truned* their backs on him.

$$sim(T1, T2) = 11$$

## Word overlap problems

## Treats all words the same

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

## Word overlap problems

## May not handle frequency properly

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him. I ate a banana and then another banana and it was good!
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him. I ate a large banana at work today and thought it was great!

## Word overlap: sets

- A: When the defendant and his lawyer walked into the court, some of the victim supporters turned their backs to him.
- B: When the defendant walked into the courthouse with his attorney, the crowd truned their backs on him.

## and backs court defendant him

and backs courthouse defendant him

## Word overlap: sets

### What is the overlap, using set notation?

 $\square \mid A \cap B \mid$  the size of the intersection

How can we incorporate length/size into this measure?

## Word overlap: sets

### What is the overlap, using sets?

□ |A∧B| the size of the intersection

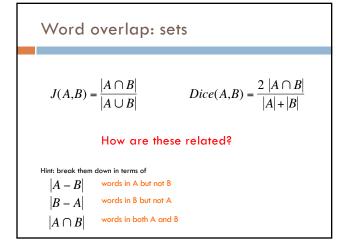
How can we incorporate length/size into this measure?

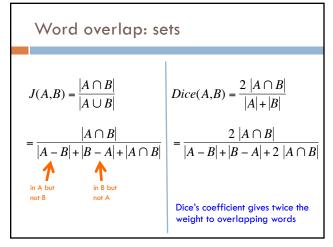
Jaccard index (Jaccard similarity coefficient)

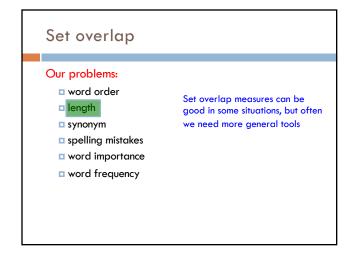
$$J(A,B) = \frac{|A \cap B|}{|A \cup B|}$$

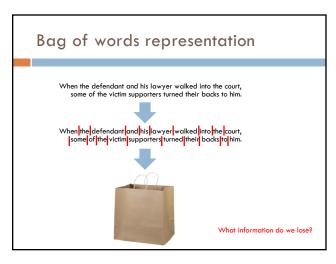
Dice's coefficient

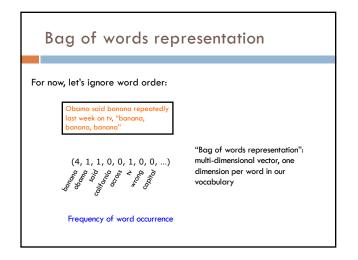
$$Dice(A,B) = \frac{2 |A \cap B|}{|A| + |B|}$$



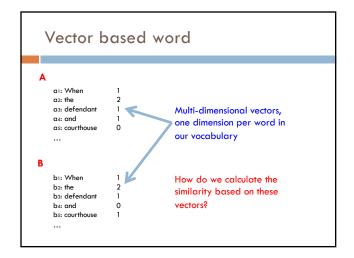


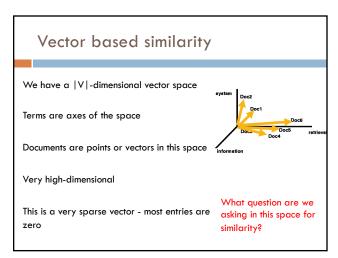


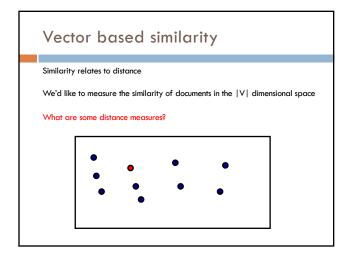


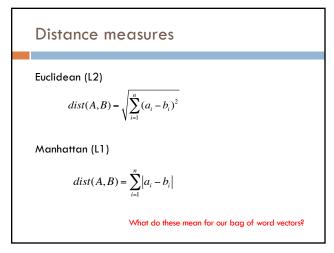


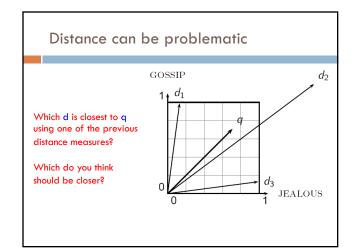


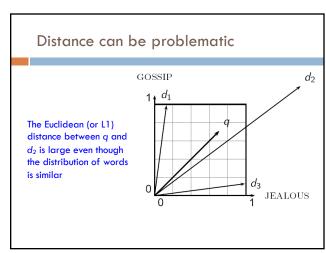




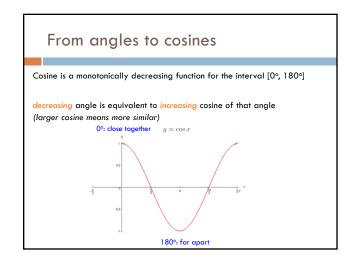




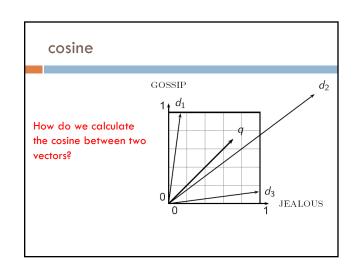




## Use angle instead of distance Thought experiment: take a document d make a new document d' by concatenating two copies of d "Semantically" d and d' have the same content What is the Euclidean distance between d and d'? What is the angle between them? The Euclidean distance can be large The angle between the two documents is 0



## Near and far https://www.youtube.com/watch?v=iZhEcRrMA-M



## Cosine of two vectors

 $A \cdot B = ||A|| ||B|| \cos \theta$ 

$$\cos\theta = \frac{A \cdot B}{\|A\| \|B\|} = \frac{A}{\|A\|} \cdot \frac{B}{\|B\|}$$

Dot product between unit length vectors

## Cosine as a similarity

 $sim_{\cos}(A,B) = A \cdot B = \sum_{i=1}^{n} a_i b_i$  ignoring length normalization

Just another distance measure, like the others:

$$dist_{L2}(A,B) = \sqrt{\sum_{i=1}^{n} (a_i - b_i)^2}$$

$$dist_{L1}(A,B) = \sum_{i=1}^{n} |a_i - b_i|$$

## Cosine as a similarity

$$sim_{\cos'}(A,B) = A \cdot B = \sum_{i=1}^{n} a_i b_i$$

ignoring length normalization

For bag of word vectors, what does this do?

## Cosine as a similarity

$$sim_{cos'}(A,B) = A \cdot B = \sum_{i=1}^{n} a_i b_i$$

ignoring length normalization

Only words that occur in both documents count towards similarity

Words that occur more frequently in both receive more weight

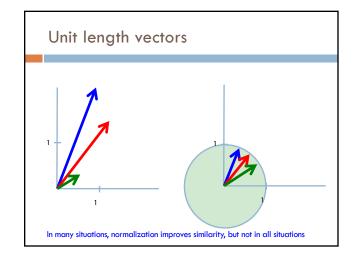
## Length normalization

A vector can be length-normalized by dividing each of its components by its length

Often, we'll use  $L_2$  norm (could also normalize by other norms):

$$\left\|\vec{x}\right\|_2 = \sqrt{\sum_i x_i^2}$$

Dividing a vector by its  $\mathsf{L}_2$  norm makes it a unit (length) vector



## Normalized distance measures

## Cosine

$$sim_{cos}(A,B) = A \cdot B = \sum_{i=1}^{n} a_{i}^{i} b_{i}^{i} = \frac{\sum_{i=1}^{n} a_{i}^{i} b_{i}}{\sqrt{\sum_{i=1}^{n} a_{i}^{2} \sqrt{\sum_{i=1}^{n} b_{i}^{2}}}}$$

L2

$$dist_{L2}(A,B) = \sqrt{\sum_{i=1}^{n} (a'_i - b'_i)^2}$$

L1

 $dist_{L1}(A, B) = \sum_{i=1}^{n} |a'_i - b'_i|$ 

a' and b' are length normalized versions of the vectors

## Distance measures

## Cosine

$$sim_{cos}(A,B) = A \cdot B = \sum_{i=1}^{n} a'_i b'_i$$

L2

$$dist_{L2}(A,B) = \sqrt{\sum_{i=1}^{n} (a'_i - b'_i)^2}$$

Cosine is the most common measure. Why

L1

$$dist_{L1}(A,B) = \sum_{i=1}^{n} |a'_i - b'_i|$$

## Distance measures

## Cosine

$$sim_{\cos}(A,B) = A \cdot B = \sum_{i=1}^{n} a'_i b'_i$$

- L1 and L2 penalize

- Cosine can be

intersection

sentences for not having

words, i.e. if a has it but

significantly faster since it only calculates over the

12

$$dist_{L2}(A,B) = \sqrt{\sum_{i=1}^{n} (a'_i - b'_i)^2}$$

L1

$$dist_{L1}(A,B) = \sum_{i=1}^{n} |a'_i - b'_i|$$

## Our problems

## Which of these have we addressed?

- □ word order
- length
- synonym
- spelling mistakes
- word importance
- word frequency

## Our problems

## Which of these have we addressed?

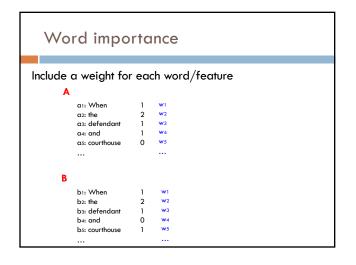
- word order
- □ length
- synonym
- spelling mistakes
- word importance
- $lue{}$  word frequency

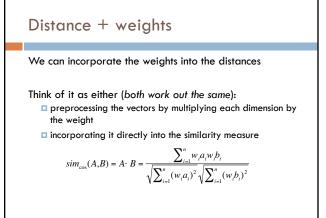
## Word overlap problems

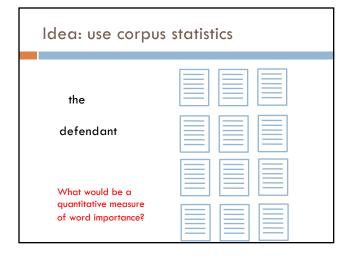
## Treats all words the same

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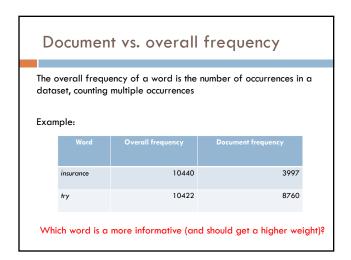
Ideas?

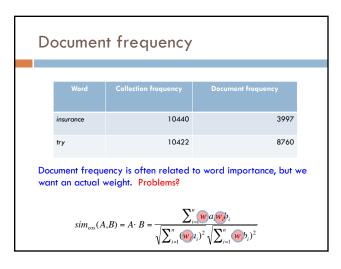


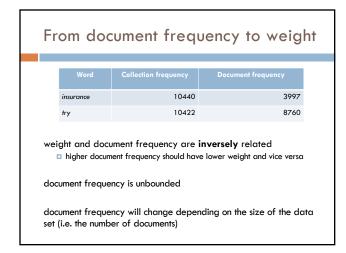


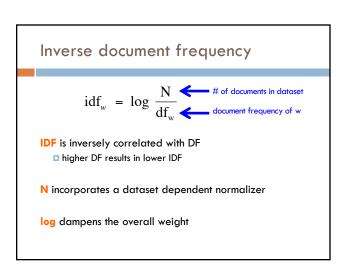


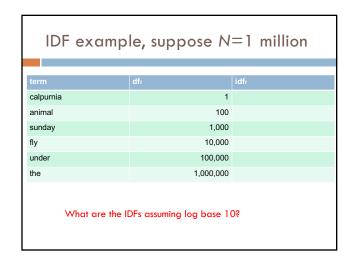
## document frequency document frequency (DF) is one measure of word importance Terms that occur in many documents are weighted less, since overlapping with these terms is very likely In the extreme case, take a word like the that occurs in almost EVERY document Terms that occur in only a few documents are weighted more

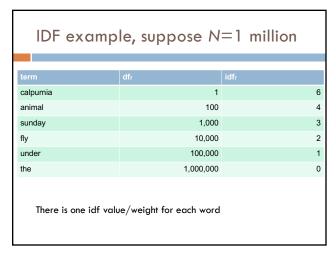


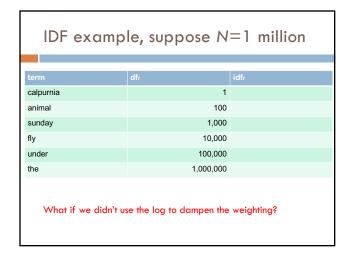


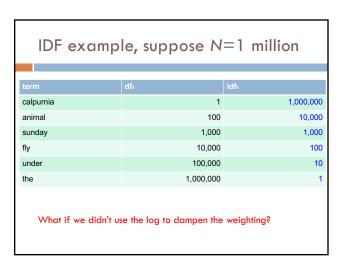












## TF-IDF

One of the most common weighting schemes

TF = term frequency

IDF = inverse document frequency

$$a'_{i} = a_{i} \times \log N / df_{i}$$

TF IDF (word importance weight)

We can then use this with any of our similarity measures!

## Stoplists: extreme weighting

Some words like 'a' and 'the' will occur in almost every document

- □ IDF will be 0 for any word that occurs in all documents
- □ For words that occur in almost all of the documents, they will be nearly 0

A *stoplist* is a list of words that should **not** be considered (in this case, similarity calculations)

- Often, it's a list of a few hundred words manually created

## Stoplist

If most of these end up with low weights anyway, why use a stoplist?

## **Stoplists**

Two main benefits

- More fine grained control: some words may not be frequent, but may not have any content value (alas, teh, gosh)
- Often does contain many frequent words, which can drastically reduce our storage and computation

Any downsides to using a stoplist?

□ For some applications, some stop words may be important

##