CFGS – TAKE 2

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CS30 – Spring 2015

Admin

Today's mentor hours moved to 6-8pm

Assignment 4 graded

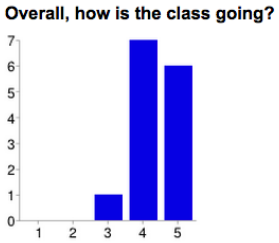
Assignment 5

- how's it going?
- part A due tonight at 11:59pm
- part B due Friday at 6pm

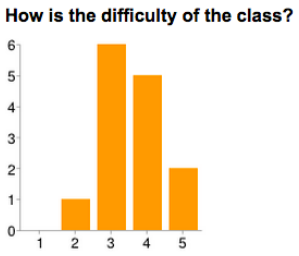
Course feedback

Thanks!

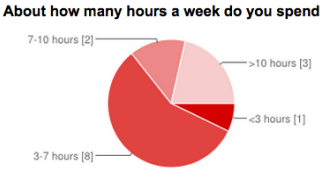
Course feedback



Course feedback



Course feedback



Favorite thing about the course

Learning Python. It's pretty dope.

Things to be improved

Sometimes a lot of the lecture material is covered too quickly. I would appreciate a slightly more comprehensive pace, and easier first examples.

Maybe focusing more time on reviewing the concepts that we have already learned just to make sure that the idea is really solidified it so that we can use it in a program.

Honestly, it's a little slow. But I don't really know how to improve that given that I know literally nothing about coding and need to be walked through things.

Things to be improved

Also I would really enjoy more mentor sessions, on Monday, for example. Or even on Friday.

It would be helpful to have a tutor/ mentor session on Sunday nights so that if we run into questions/ issues on homework over the weekend, there is somewhere to get help before Tuesday, aka halfway through the week.

Things to be improved

I was talking to a friend about how it'd be really nice to have a buddy to share how I code a function. I thought by watching another person code in a way that is different/similar to yours, you can understand the logic/style better and faster.

Things to be improved

We haven't done that many assignments, but one of them had some grading I didn't understand. I feel like that was an anomaly though.

Things to be improved

More high-five breaks!

Other thoughts

I would really like to do Turing Machines in this class I think they're fun & have interesting connections/ applications to computation/ the human mind

Comments in the future…

Grammars

Language view:

A grammar is a set of structural rules that govern the composition of sentences, phrases and words.

Computational view:

A grammar (often called a "formal grammar") is a set of rules that describe what strings are valid in a formal language.

CFG production rules

$S \rightarrow NP\ VP$

left hand side (single symbol)

right hand side (one or more symbols)

CFG example

Grammars "generate" or "derive" strings:

S → A B C
A → I
B → really
B → really, B
C → like cs

S

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We can apply a rule by substituting the symbol on the left hand side with the symbols on the right

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CFG example

Grammars "generate" or "derive" strings:

S → A B C
A → I
B → really
B → really, B
C → like cs

I really like cs

We can apply a rule by substituting the symbol on the left hand side with the symbols on the right

No more rules apply, so we're done!

CFG example

Grammars "generate" or "derive" strings:

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A → I
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I really like cs

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CFG example

S → A B C
A → I
B → really
B → really, B
C → like cs

Grammars "generate" or "derive" strings:

A really, really, B C

We can apply a rule by substituting the symbol on the left hand side with the symbols on the right

CFG example

S → A B C
A → I
B → really
B → really, B
C → like cs

Grammars describe a language, i.e. the strings (aka sentences) that are part of that language

I really, really, … like cs

What language does this represent?

S → aS
S → E
E → bE
E → b

What language does this represent?

S → aS
S → E
E → bE
E → b

Two options

S

What language does this represent?

S → aS
S → E
E → bE
E → b

S
↓
aS

What language does this represent?

S → aS
S → E
E → bE
E → b

aS
↓
aaS

What language does this represent?

S → aS
S → E
E → bE
E → b

aaS
↓
aaaS

- Can do this as many times as we want
- Keeps adding more a's to the front

What language does this represent?

S → aS
S → E
E → bE
E → b

aaaS
↓
aaaE

Eventually, apply second rule

What language does this represent?

S → aS
S → E
E → bE
E → b

Two options

aaaE

What language does this represent?

S → aS
S → E
E → bE
E → b

aaaE
↓
aaabE

What language does this represent?

S → aS
S → E
E → bE
E → b

aaabE
↓
aaabbE

What language does this represent?

S → aS
S → E
E → bE
E → b

aaabbE
↓
aaabbbE

What language does this represent?

S → aS
S → E
E → bE
E → b

aaabbE
↓
aaabb…bE

- Can do this as many times as we want
- Keeps adding more b's to the end

What language does this represent?

S → aS
S → E
E → bE
E → b

aaabb…bE
↓
aaabb…bb

Eventually, apply second rule

What language does this represent?

S → aS
S → E
E → bE
E → b

aaabb…bE
↓
aaabb…bb

Grammar represents all strings with zero or more a's followed by one or more b's

Notational convenience

S → aS
S → E
E → bE
E → b

S → aS | E
E → bE | b

Often many ways to write the same language

S → aS | E
E → bE | b

S → aS | E
E → Eb | b

S → aS | aaS | E
E → Eb | b

What languages do these represent?

S → aEa | bEb
E → Ea | Eb | a | b

S → aSb
S → ab

S → aaS | abS | baS | bbS | ε

nothing

What languages do these represent?

S → aEa | bEb
E → Ea | Eb | a | b

all strings of a's and b's that start and end with the same letter

S → aSb
S → ab

strings of a's followed by an equal number of b's

S → aaS | abS | baS | bbS | ε

all strings of a's and b's with even length

Writing CFGs

Write a CFG to represent the language containing all strings that start with a.

S → aT
T → Ta | Tb | ε

Writing CFGs

Write a CFG to represent the language containing all strings with exactly two bs.

S → TbTbT
T → Ta | ε

CFG: Another example

Many possible CFGs for English, here is an example (fragment):

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | girl
V → sees | likes
Adj → big | small
Adv → very
DetP → a | the

Derivations in a CFG

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | girl
V → sees | likes
Adj → big | small
Adv → very
DetP → a | the

S

What can we do?

Derivations in a CFG

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | girl
V → sees | likes
Adj → big | small
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S

Derivations in a CFG

S → NP VP
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NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
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DetP → a | the

NP VP

What can we do?

Derivations in a CFG

S → NP VP
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Derivations in a CFG

S → NP VP
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DetP → a | the

DetP N VP

Derivations in a CFG

S → NP VP
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DetP N VP

Derivations in a CFG

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | girl
V → sees | **likes**
Adj → big | small
Adv → very
DetP → a | the

the boy VP

Derivations in a CFG

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | **girl**
V → sees | likes
Adj → big | small
Adv → very
DetP → a | the

the boy likes NP

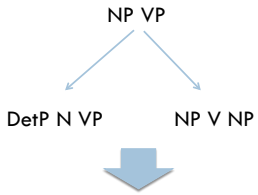
Derivations in a CFG

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | girl
V → sees | likes
Adj → big | small
Adv → very
DetP → a | the

the boy likes a girl

Derivations in a CFG: Order of Derivation Irrelevant

S → NP VP
VP → V NP
NP → DetP N | DetP AdjP N
AdjP → Adj | Adv AdjP
N → boy | girl
V → sees | likes
Adj → big | small
Adv → very
DetP → a | the

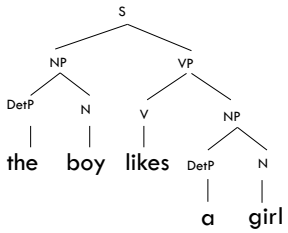


the boy likes a girl

Derivations of CFGs

Derivation history shows a tree:

the boy likes a girl



Another CFG example

S → NP VP

VP → V | V ADV

NP → ART PreNP

PreNP → N | ADJ PreNP

ADV → furiously | soothingly | intentionally

ADJ → colorless | green | smelly

ART → the | a

V → sleeps | eats | swims | sprints

N → idea | bagel | milk | cow

What can we generate?

One last example

S → N
S → (S)
S → S + S | S - S
S → S * S | S / S
N → 0 | 1 | 2 | … | 9
N → N N

What language does this CFG represent?

One last example

S → N
S → (S)
S → S + S | S - S
S → S * S | S / S
N → 0 | 1 | 2 | … | 9
N → N N

All arithmetic expressions!

Parsing

Given a CFG and a sentence, determine the possible parse tree(s)

S -> NP VP
NP -> N
NP -> PRP
NP -> N PP
VP -> V NP
VP -> V NP PP
PP -> IN N
PRP -> I
V -> eat
N -> sushi
N -> tuna
IN -> with

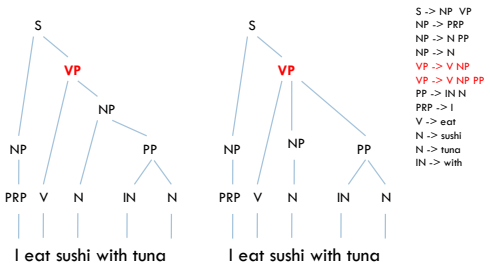
I eat sushi with tuna

What parse trees are possible for this sentence?

How did you do it?

What if the grammar is much larger?

Parsing



What is the difference between these parses?

CFGs implemented

Midterm

Average: 26.3 (82.5%)

Median: 27.5 (86%)

Quartiles:

- Q1: 30 (97.5%)
- Q2: 27.5 (86%)
- Q3: 25 (78%)